

UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

International General Certificate of Secondary Education

MARK SCHEME for the June 2005 question paper

0515 FOREIGN LANGUAGE DUTCH

0515/01

Paper 1 (Listening), maximum mark 48

These mark schemes are published as an aid to teachers and students, to indicate the requirements of the examination. They show the basis on which Examiners were initially instructed to award marks. They do not indicate the details of the discussions that took place at an Examiners' meeting before marking began. Any substantial changes to the mark scheme that arose from these discussions will be recorded in the published *Report on the Examination*.

All Examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes must be read in conjunction with the question papers and the *Report on the Examination*.

- CIE will not enter into discussion or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the June 2005 question papers for most IGCSE and GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses

Grade thresholds for Syllabus 0515 (Foreign Language Dutch) in the June 2005 examination

	maximum mark available	minimum mark required for grade:			
		A	C	E	F
Component 1	48	37	25	13	9

The threshold (minimum mark) for D is set halfway between those for Grades C and E.
The threshold (minimum mark) for G is set as many marks below the F threshold as the E threshold is above it.
Grade A* does not exist at the level of an individual component.

June 2005

IGCSE

MARK SCHEME

MAXIMUM MARK: 48

SYLLABUS/COMPONENT: 0515/01

**FOREIGN LANGUAGE DUTCH
Paper 1 (Listening)**

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Deel 1

Eerste oefening, vragen 1 – 8

1	A	[1]
2	D	[1]
3	C	[1]
4	A	[1]
5	A	[1]
6	B	[1]
7	D	[1]
8	B	[1]

[Totaal : 8]

Tweede oefening, vragen 9 – 15

9	15 kilometer	[1]
10	(met de) bus	[1]
11	kwart over 9	[1]
12	boterhammen	[1]
13	appels	[1]
	druiven	[1]
14	water	[1]
15	(bus)station	[1]

[Totaal : 8]

Deel 2

Eerste oefening, vragen 16 – 23

16	A	[1]
17	L	[1]
18	B	[1]
19	G	[1]
20	C	[1]
21	E	[1]
22	D	[1]
23	J	[1]

[Totaal : 8]

Tweede oefening, vragen 24 – 29

24	17/zeventien jaar	[1]
25	drie/3	[1]
26	verwarming aanzetten ('de school controleren' wordt ook toegelaten)	[1]
	koffie zetten voor docenten	[1]
27	geduld hebben	[1]
	sociaal zijn	[1]
28	hun school is dichterbij huis	[1]
29	Hij wil de bewaking in/bewaking.	[1]

[Totaal : 8]

Page 2	Mark Scheme	Syllabus	er
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Deel 3

Eerste oefening, vragen 30 – 36

- | | | |
|----|---|-----|
| 30 | A | [1] |
| 31 | B | [1] |
| 32 | C | [1] |
| 33 | D | [1] |
| 34 | D | [1] |
| 35 | C | [1] |
| 36 | B | [1] |

[Totaal : 7]

Tweede oefening, vragen 37 – 43

- | | | |
|----|---|-----|
| 37 | wassen/koken/de baby in bad doen/zorgen voor het bezoek/thee zetten
(twee taken = twee punten) | [2] |
| 38 | Het is gezellig bij de gezinnen. | [1] |
| 39 | Er is niet zo'n goede (geen) kraamzorg in het buitenland. | [1] |
| 40 | Je weet nooit precies wanneer een baby geboren wordt. | [1] |
| 41 | meer vrijheid voor gezin/en haarzelf | [1] |
| 42 | Zo ze ziet nog eens wat van de wereld. | [1] |
| 43 | Je kunt niks plannen.
huishoudelijk werk | [1] |

[Totaal : 9]